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## Freepost RSCH-CKYJ-HYYC, OPAL, Centre for Environmental Policy, Imperial College London, London, SW7 2AZ

1. Date of survey	<b>2.</b> Time of survey			
<b>3.</b> How would you describe the weather today?	* 🗠 🗠	$\Box$		
<ul> <li>4. Who are you doing the Bugs Count Survey with tod</li> <li>Primary school Secondary sch</li> <li>Youth group Adult voluntee</li> <li>5. How many people are in your Bugs Count survey te</li> <li>6. Have you identified bugs before? yes no</li> <li>7. Record the location of your site (postcode / OS grid</li> </ul>	hool Friends or family er group Other eam?	College / university		
<ul> <li>8. Which of these best describes your survey area? (pleaes tick one)</li> <li>Garden School / university Street Waste ground Farmland Grassland Park grounds</li> <li>9. Which of these micro-habitats can you see within your survey area? (tick all those that apply)</li> <li>(a) Soft ground surfaces</li> <li>Soil (e.g. flower bed, vegetable patch)</li> <li>(b) Human-made hard surfaces</li> <li>Building (brick, wood, glass)</li> <li>Co Plants</li> <li>Long grass (taller than 12cm)</li> </ul>				
<ul> <li>Short grass (shorter than 12cm)</li> <li>Fallen or rotting leaves (leaf litter) or woodchip</li> <li>Plant pots, large stones or rocks standing on soft ground surfaces</li> <li>Dead branches or logs on the ground</li> <li>Open compost heap</li> </ul>	<ul> <li>Brick or stone wall (e.g. garden wall)</li> <li>Wooden fence</li> <li>Paving</li> <li>Wooden decking</li> <li>Tarmac or concrete (e.g. pavement, playground)</li> <li>Plant pots standing on hard surfaces</li> <li>Play equipment</li> </ul>	<ul> <li>Planted flower bed, pot or windowbox</li> <li>Wild flowers or weeds (a wild patch)</li> <li>Hedges</li> <li>Shrubs</li> <li>Trees</li> <li>Climbing plants (e.g. lvy)</li> </ul>		

**10.** How much of your survey area is covered by hard surfaces?

none a little about half most all

## Timed challenges

Search for 15 minutes (a) on soft ground surfaces, (b) on hard ground surfaces and (c) on plants Use the Invertebrate Identification Guide to help you. Record the number of each type of bug you find in the table below.

Number of legs Type of bug		How many did you see?			
	Type of bug	on soft ground surfaces	on hard ground surfaces	on plants	
0	Snails				
0	Slugs				
0	Earthworms				
6	Beetles				
6	True bugs				
6	True flies				
6	Bees / wasps				
6	Ants				
6	Butterflies / moths				
6	Crickets / grasshoppers				
6	Earwigs				
6	Unidentified Flying Insects				
8	Spiders / harvestmen				
> 8	Woodlice				
> 8	Centipedes				
> 8	Millipedes				
Hard to see	Insect larvae				
n/a	Other invertebrates				
Тс	otal number of bugs found				
How many	spider webs did you see?				
Did you	use a dustpan and brush?				
	Did you see any of the Species Quest bugs?	how 2-spot many Ladybird	how 2-spot many Ladybird	how 2-spot many Ladybird	
	Species Quest Identification ide to help you identify them	how Devil's Coach many Horse	how Devil's Coach many Horse	how many Devil's Coach Horse	
Please	e take a photo if you see any of the Species Quest bugs.	how Small many Tortoiseshell	how Small many Tortoiseshell	how Small many Tortoiseshell	
		how Green many shieldbug	how Green many shieldbug	how Green many shieldbug	
		how Leopard many Slug	how Leopard many Slug	how Leopard many Slug	
		how many Bumblebee	how Tree many Bumblebee	how Tree many Bumblebee	